Sri K. Venkatapatheppa College of Education

(Affiliated to Bengalurue North University, Recognised by NCTE (AIDED)

Accredited by NAAC with 'A' Grade

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Student Satisfaction Survey: B.ed 2016-17 Batch

Report of Student satisfaction Survey of B.Ed,programmes is based on the data collected from the students of our institution during the academic year 2016-17. The data obtained for each question are tabulated in the following tables 1 to 7.

1. How much of the syllabus was covered in the class?

The data pertaining to this has been presented in Table 1

Table 1: percentage wise analysis of item 1

Category	N	Below 30%	30-54%	55-69%	70-80%	85-100%
B.Ed	75	0	0	0	10%	90%

From this table it is clear that 90% of B.Ed Students agree that 85-100% of the syllabus covered. Also 10% of B.Ed students agree that the syllabus covered is 70-80% of in the academic year 2016-17.

2. How well did the teachers prepare for the classes?

Table2: Percentagewise analysis of item 2.

Category	N	Won't teach at all	Indifferently	Poorly	Satisfactorily	Thoroughly
B.Ed	75	0	0	0	12%	88%

From this table it is clear that in the Academic year 2016-17, 88% of B.Ed students agree that teacher preparation for the classes is thoroughly and 12% of B.Ed students agree that teacher preparation for the classes is satisfactorily.

3. How well were the teachers able to Communicate?

Table 3: Percentagewise analysis of item 3

Categor y	N	Very poor communication	Genrally ineffective	Just Satisfactorily	Sometimes effectives	Always effective
B.Ed	75	0	0	0	15%	85%

From Table 3 it is clear that 85% of the B.Ed students agree that teachers are always effective in communication with the students and interaction between the class in the academic year 2016-17. 15% of B.Ed students agree that teacher communication is effective sometimes.

4. Teacher's approach to teaching can best be described as

Table 4: Percentage wise analysis of item 4.

Category	N	Excellent	Very	Good	Fair	Poor
B.Ed	75	90%	10%	0	0	0

From this table it is clear that 90% of B.Ed students remarked that the approach to teaching of teachers is excellent, and 10% of B.Ed students remarked that the approach their teaching is Very good.

5. Fairness of the internal evaluation process by the teachers

Table 5: Percentagewise analysis of item 5

Category	N	Always fair	Sometimes fair	Sometimes unfair	Always unfair	Unfair
B.Ed	75	92%	8%	0	0	0

The table shows that 92% of B.Ed students agree that the internal evaluation process done by the teachers during the academic year is always fair and 8% of B.Ed students agree that test may fair sometimes.

6. Was your performance in assignments discussed with you.

Table 6: Percentagewise analysis of item 6

Category	N	Every time	Usually	Ocassionaly/Sometimes	Rarely	Never
B.Ed	75	95%	5%	0	0	0

The table show that 95% of B.Ed students agree that every time the teacher discuss their assignment performance after evaluation, and 5% of students agree that usually teacher discuss their assignment performance after evaluation.

7. The institute takes active interest in promoting internship, field visit, oprtunities for students in curricular and co-curricular activities.

Table 7: Percentagewise analysis of item 7

Category	N	Regularly	Often	Sometimes	Rarely	Never
B.Ed	75	96%	4%	0	0	0

Onthis table 96% of B.Ed students agree that college take initiatives for field visit, promoting internship, opportunities for students in curricular and co-curricular activities and 4% of the B.Ed students say that college takes these initiative often.

FRINCIPAL

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