

## **Sri K.Venkatapatheppa College of Education**

(Affiliated to Bengaluru North University, Recognised by NCTE (AIDED))

Accredited by NAAC with 'A' Grade

**C.V.V.Educational Centre, Chickballapur-562103 Karnataka**

Ph.No.08156-263103 email:skvcecbpur@gmail.com

### **Student Satisfaction Survey : B.ed 2022-23**

Report of Student satisfaction Survey of B.Ed, programmes is based on the data collected from the students of our institution during the academic year 2022-23. The data obtained for each question are tabulated in the following tables 1 to 10.

1. How much of the syllabus was covered in the class?

The data pertaining to this has been presented in Table 1

Table 1: percentage wise analysis of item 1

Category	N	Below 30%	30-54%	55-69%	70-80%	85-100%
B.Ed	89	0	0	0	10%	90%

From this table it is clear that 90% of B.Ed. Students agree that 85-100% of the syllabus covered. Also 10% of B.Ed. students agree that the syllabus covered is 70-80% of in the academic year 2022-23.

2. How well did the teachers prepare for the classes?

Table2: Percentagewise analysis of item 2.

Category	N	Won't teach at all	Indifferently	Poorly	Satisfactorily	Thoroughly
B.Ed	89	0	0	0	10%	90%

From this table it is clear that in the Academic year 2022-23, 90% of B.Ed students agree that teacher preparation for the classes is thoroughly and 10% of B.Ed. students agree that teacher preparation for the classes is satisfactorily.

3. How well were the teachers able to communicate?

Table 3: Percentagewise analysis of item 3

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3. How well were the teachers able to communicate?

Table 3: Percentagewise analysis of item 3

Category	N	Very poor communication	Generally ineffective	Just Satisfactorily	Sometimes effective	Always effective
B.Ed	89	0	0	0	13%	87%

From Table 3 it is clear that 86% of the B.Ed students agree that teachers are always effective in communication with the students and interaction between the class in the academic year 2022-23. 13% of B.Ed. students agree that teacher communication is effective sometimes.

4. Teacher's approach to teaching can best be described as

Table 4: Percentage wise analysis of item 4.

Category	N	Excellent	Very good	Good	Fair	Poor
B.Ed	89	89%	11%	0	0	0

From this table it is clear that 89% of B.Ed. students remarked that the approach to teaching of teachers is excellent, and 11% of B.Ed. students remarked that the approach their teaching is Very good.

5. Fairness of the internal evaluation process by the teachers

Table 5: Percentagewise analysis of item 5

Category	N	Always fair	Sometimes fair	Sometimes unfair	Always unfair	Unfair
B.Ed	89	91%	9%	0	0	0

The table shows that 91% of B.Ed. students agree that the internal evaluation process done by the teachers during the academic year is always fair and 9% of B.Ed. students agree that test may fair sometimes.

6. Was your performance in assignments discussed with you?

Table 6: Percentage wise analysis of item 6

Category	N	Every time	Usually	Occasionally/Sometimes	Rarely	Never
B.Ed	89	93%	7%	0	0	0

The table show that 93% of B.Ed. students agree that every time the teacher discuss their assignment performance after evaluation, and 7% of students agree that usually teacher discuss their assignment performance after evaluation.

7. The institute takes active interest in promoting internship, field visit, opportunities for students in curricular and co-curricular activities.

Table 7: Percentagewise analysis of item 7

Category	N	Regularly	Often	Sometimes	Rarely	Never
B.Ed	89	96%	4%	0	0	0

On this table 96% of B.Ed. students agree that college take initiatives for field visit, promoting internship, opportunities for students in curricular and co-curricular activities and 4% of the B.Ed. students say that college takes these initiative often.

8. Teaching and mentoring process in your institution facilitates in you in cognitive, social and emotional growth.

Table 8: Percentagewise analysis of item 8

Category	N	Significantly	Moderately	Very well	Marginally	Not at all
B.Ed	89	96%	4%	0	0	0

The table shows that 96% of students agreed that teaching and mentoring in this college significantly facilitates students cognitive, emotional and social growth. 4% of students agreed that the college facilitates students social, emotional and cognitive developments moderately.

9. The institution provides multiple opportunities to learn and grows.

Table 9: Percentagewise analysis of item 9

Category	N	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
B.Ed	89	96%	4%	0	0	0

It is clear from the table that 96% of students strongly agree provides multiple opportunities for students to learn by conducting various programmes by college as well as other organizations. 4% of B.Ed.


students agree the same. It indicates all students are sure about this item that college provides several opportunities for students growth.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Table 10: Percentagewise analysis of item 10

Category	N	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
B.Ed	89	88%	12%	0	0	0

On this item most of the students agree that teachers clearly give the course objectives in the beginning of the course. Teachers give clear explanation about the expected competencies of the students participate in the programme. Only 12% of students claims that usually teachers inform about expected competencies and course outcomes.

  
**PRINCIPAL**  
Sri. K. Venkatapatheppa  
College of Education  
...ckballapur-562101