

**SRI K.VENKATAPATHEPPA COLLEGE OF EDUCATION  
C.V.V.CAMPUS, CHICKBALLAPUR-562101**

**2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution.**

Program Objective, Program Outcomes and Course Outcomes for B.Ed Program offered by the Institute are clearly stated, displayed on the college website and communicated to teachers and students.

**GENERAL OBJECTIVES OF THE B. ED. PROGRAMME**

To enable the student teacher:

1. To integrate the study of subject knowledge, human development, pedagogical knowledge and communication skill in student teachers.
2. To promote capabilities for inculcating national values and goals as mentioned in the constitution of India.
3. To act as agents of modernization and social change.
4. To promote social cohesion, international understanding and protection of human rights and rights of the child.
5. To become competent and committed professionals willing to perform the identified tasks.
6. To use competencies and skills needed for becoming an effective teacher in a normal setup and in an inclusive setup.
7. To understand, develop and apply various evaluation procedures in education.
8. To be sensitive student teacher about emerging issues such as environment, population, gender equality, legal literacy, critical understanding of ICT, yoga education, etc.
9. To inculcate rational thinking and scientific temper among the students.
10. To develop critical awareness about the social realities among the students.
11. To use managerial and organizational skills.
12. To enrich himself/herself by actual engagement in the field.
13. To enable him/her to become aware about the day to day problems in the field and develop the capacity to solve them through research.
14. To develop an understanding of the interdisciplinary perspectives in education
15. To develop the habit of reflective teaching among the student teachers.
16. To enhance professional capacities like reading and reflecting on texts, understanding of self, understanding the use of drama and art in education, etc.

## **Program: Bachelor of Education Programme (B.Ed.)**

### **PROGRAMME OUTCOME FOR B.ED.**

On successful completion of the two-year B.Ed. programme, pupil teachers will be able to develop-

- 1. Teaching competency:** Know, select and use of learner-centred teaching methods, understanding conceptualizing disciplinary knowledge in school curriculum, necessary competencies for organizing learning experiences, select and use of appropriate assessment strategies for facilitating learning.
- 2. Pedagogical skills:** Applying teaching skills and dealing with classroom problems.
- 3. Teaching Through Nonconventional Modes:** Evolving a system of education which enhances the potential of every learners to acquire, retain and transform knowledge leading to wisdom society through creative, experiential and joyful modes of learning.
- 4. Integration of Artificial Intelligence in Education:** Transform the educational landscape by providing open access to quality, value based and socially relevant education to all by harnessing the disruptive potential of AI.
- 5. Critical Thinking:** Analysis of Curriculum, construction of blue print, selecting appropriate teaching strategies according to needs of students and conducting action research to solve classroom problems.
- 6. Effective Communication:** Presenting seminar before peer students and teachers and practicing communication skills through various linguistic activities and applying it for better classroom communication.
- 7. Sensitivity Towards Inclusion:** Identifying the diversities and dealing it in inclusive classrooms environment, guidance and counseling programmes for disabled students.
- 8. Content Analysis:** Analyze the text-books and syllabus.
- 9. Effective Citizen Ethics:** Understand different values, morality, social service and accept responsibility for the society.
- 10. Self-directed Learning:** Preparing scripts for seminars, lesson plans and online content.
- 11. Social Resilience:** Understand about social ethics and enable to tolerate, cope up with adverse conditions of life.
- 12. Physical Development:** Practice yoga, self-defense, sports.
- 13. Team Work:** Enable to work as a members by following the principles of collaborative learning, cooperative learning and team teaching.
- 14. Self study:** Self study component helps in self directed learning as it gives opportunity to student to study in depth about a particular issue and gain knowledge.
- 15. Leadership and management skills:** The course focuses on formulating and implementing leadership and management skills. The course will provide the students with a systematic framework for understanding the school management and its different strategies.
- 16. Decision making skills:** Enable them to solve various problems of school management and classroom management.
- 17. Use of technology:** Understand the innovative technology and tools of ICT and their use in teaching learning environment. Use of ICT in research perspective, design and develop ICT integrated learning resources, analysis and interpretation of the research data with the help of ICT.

## **PROGRAM SPECIFIC OUTCOMES (PSO)**

- 1.** Enable to comprehend the development in physical, cognitive, social and emotional areas, contemporary issues and educational policies of education system in India, teaching-learning methods, strategies, theory of knowledge of methods , school management, professional ethics and observation of school activities by school internship.
- 2.** Understand the individual differences among students, measuring the attainment, evaluating progress, and assessing learning abilities, guidance programmes and administering psychological tools, ICT based Communication and teaching and lesson planning.
- 3.** Practice teaching in Schools, inculcate the real experiences of classroom teaching and online teaching for remote areas' students by using ICT and its different tools and software.
- 4.** Understand the classroom diversities and enable them to deal with diverse learners in inclusive classroom setup, education for human rights and women empowerment, environmental education and developing online content.
- 5.** Understand basic concepts and ideas of educational theory.
- 6.** Build understanding and perspective on the nature of the learner, diversity and learning.
- 7.** Comprehend the role of the systems of governance and structural – functional provisions that support school education.
- 8.** Develop understanding about teaching, pedagogy, school management and community involvement.
- 9.** Build skills and abilities of communication, reflection, art, aesthetics, theatre, self expression and ICT.
- 10.** Build perspective and understanding of concepts, theories, ideas and practices in Education.
- 11.** Develop reflective and analytical skills and understanding of critical issues in Education.
- 12.** Understand different facts of Educational policies and practices.
- 13.** Enable rich understanding and a critical perspective about specialized areas of Education like Mathematics Education, ICT & Education, Inclusion and Diversity, Social Science Education, Science Education, etc.

Principal