YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Sri K.Venkatapatheppa College of Education
• Name of the Head of the institution	Dr Shekar.P.N
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08156263103
• Mobile No:	9448435740
• Registered e-mail	skvcecbpur@gmail.com
• Alternate e-mail	shekarpn1@gmail.com
• Address	C.V.V. Campus
• City/Town	Chickaballapur
• State/UT	Karnataka
• Pin Code	562101
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Bengaluru North University**
• Name of the IQAC Coordinator	**Sri Subramanyam.S**
• Phone No.	**08156263103**
• Alternate phone No.	**08156263103**
• Mobile	**9845103493**
• IQAC e-mail address	**skvce1980iqac@gmail.com**
• Alternate e-mail address	**sanesubramanyam@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://skvcecbpur.ac.in/DOCS/NAAC_AQAR_2021_22.PDF
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.skvcecbpur.ac.in/DOCS/SKVCE_Calender_of_events_2022_23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.09**	**2016**	**16/09/2016**	**15/09/2021**

6.Date of Establishment of IQAC	**22/12/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Blood Donation Camp
Environment protection programme
Legal awareness programme
Community Living Camp
Swachh Bharath

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Alumni meet	Alumni Association meeting was conducted on 25/01/2023 and various development programmes are chalked out.
Blood Donation Camp	The blood donation camp was conducted on 26th July 2023. 162 Units of blood donated by our students, staff, and their friends.
Legal Awareness Programme	Legal awareness programme was conducted in our college with association of district Judisial department on 20/10/2022. The

	District Judge, Principal, Staff and students were participated.
Community Living Camp	The Community Living camp was organised by our college from 07/11/2022 to 09/11/2022 at Sri Kshetra, Kaivara. The Vise Chancellor of Bengaluru North University, Prof. Niranjana Vanalli and Registrar Evaluation, Bengaluru North University were the guest and special invitees of the camp.
Azadika Amruth Mahostav	Azadika Amruth Mahosthav was conducted in our college from 12 March 2022 to 15th August 2023 as per the guidance of NCTE through Diet, Chikkaballapur.
Swachh Bharath	The Swachh Bharath Abhiyan Programme was conducted on 2nd July 2022, all studentas and staff were actively participated in the programme/
Environmental Protection	The world Environmen Day was conducted on 5th June 2022. In this programme sapling of plants organised and environmental importance and awareness lectures given by the staff.
One day work shop on Competative Examination	One day work shop on Competative Examination was conducted on 28 /09/2022, Sri S.Sudhakar Reddy, Resource person and Alumni of our collecge conducted workshop on areas like TET, CET,and and eligibility tests. All the faculty and trainess participated in the programme.
Yoga Day	On the occation of International Yoga day we conducted yoga activities on 21st June 2022 under the theme of Health of Humanity.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Management Committee	13/03/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	29/01/2024

15.Multidisciplinary / interdisciplinary

The College has Affiliated to Bengaluru North University, the university framed the design of the course have multidisciplinary/interdisciplinary approach. The teacher education and teacher educator programmes have been designed for all this approaches. The holistic development of teachers and teacher educators is our concentrated path way to enrich all this programmes like pedagogy subjects, languages, science, mathematics and arts our multidisciplinary integrated for he purpose, like music, drama, literature, language across the curriculum, guidance and council, peace education and physical education and interdisciplinary integrated.

The institution believes in adoption of a comprehensive and multi disciplinary approach in integration and delivery of curriculum, which connects diverse areas of study to demonstrate topic, subject are issue. The institution offers both options in language like Kannada, English for students to choose according to their interest and fashion. The institution has made tremendous efforts through beyond classroom activities to acquaint students with necessary skills such as critical thinking, problem solving, teamwork, communication skills, career abilities, leadership abilities, inter cultural ethical competency, self awareness and emotional inelegance through various , clubs and committees. There was also frequent conduction of seminars, panel discussions about the Indian culture and heritage. Frequent field trips to local heritages sites/ museums are also organized to have better understanding about our culture and traditions. College Library hosts a huge collection of books on languages, religion, art and culture.

16.Academic bank of credits (ABC):

Academic bank of credit acts as a virtual digital store house, which shall continue the information of credit earned by students throughout their learning journey. Institution intents to prepare itself in these avenues to ensure smooth procedural maintain.

The following plan and preparation was made of the institution for implementation of academic bank of credits.

· Planning and development of web infrastructural augmentation.

· Development of a mechanism for maintaining academic bank of credits.

· Constitution of a team with overall in-charge of the classes.

· Provide adequate training to the personnel to acquaint them with the process of academic bank of credits and to manage the same.

The faculties in the institution are encouraged to design their own pedagogical approaches with in the approved frame work of the University y incorporating case studies, presentation, role pay, quiz, assignments etc., The performance of the students in said aspects, was considered to allot their internal marks.

17.Skill development:

The institution strives for holistic development of our students by equipping with desired competencies. The institution has a dedicated centre for career development focusing in soft skill development and outcome of learning in the paradigm of outcome based education.

Abiding to the goal of our Sri K.Venkatapatheppa Educational Trust, The institution tries to nurture knowledge that will lead to happiness, peace, hormone and prosperity. The college has taken initiatives to maintain culture of our society and ingrain the value system amongst our student community. Value based education focusing on Indian Ethos, Leadership, life skills, critical thinking etc., are inculcated through various programmes conducted throughout the academic year. The institution made an attempt to ensure continued learning by enrolling students for self -paced learning programmes offered through the available online platform. The institution is also making continuous effort to bring new skills in

students, that will enhance the decision making ability and we make our students Competitive and employable and global level.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The solution for new education system lies in the Indian knowledge systems. The Mahabharatha says " A student learns one forth from his teacher, one forth from his intelligence, one forth with the passage of time and one forth from his peers". We need to create an education system that is based on this.

We have been disconnected from our knowledge, heritage, and need a Rigorous study of the same. This requires that we reconnect with the language in which our knowledge lies i.e., Sanskrit, Kannada, Pali etc., We need to create a new curriculum, text books and content in multimedia that can be taught in educational institution and popularly consumed on digital plat forms. We have to emphasis on rituals and festivals that can bring this knowledge into our day to day life. We trained our faculties to promote multilingual and embrace home language and culture, incorporate the same into projects celebrations and lessons.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Initiatives:

The institution has made significance strides towards providing proper training to our students in order to empower them. In order to significantly alter the outcomes of the programme, efforts have been made to incorporate skills that all in line with the requirement of the outcome. Every student receives instruction from working professions in their field, in accordance with curriculum that was designed through collaboration between senior members of the teaching staff and our trained faculty. The programme includes both a time table and mandatory attendance provisions. Subject teachers are able to collect students input and send it to he placement cell via the Head of the Institution since there is a policy in place that enables for continuous feedback. Students are essential stake holders in this institution, Hence, students entered curriculum delivery, planning and assessment is undertaken. Many attempts have been made to boost students involvement and focus courses on to learning objectives to

personalize education. The college association with career counseling cell and placement cell collaborate to enhance student's personal and intellectual progress. Institution is offering student friendly learning atmosphere. Technical and soft skills developments are also integrated in curriculum development. Students are supported with sufficient library resources. Institution encourages and supports students to take up projects, attend seminars, field visit, internships, placements, orientations and short term projects for picking up practical training and development to get practical exposure and experience to the real world environment.

20.Distance education/online education:

As the institution follows the curriculum prescribed by the university, the option of offering open and distance learning is not feasible to incorporate.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**1**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**89**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**40**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**92**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**16**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**16**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**7**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**13,74,978**
4.3 Total number of computers on campus for academic purposes	**21**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution has followed the curriculum timely designed by the University. It has based on choice based credit system, B.Ed., two years programme of study spreads over four semesters with four term and examinations. Enhancing professional competency (EPC) Course- The field based activities conducted enhance the professional competencies and skill. Internship activities- Internship is an integral component of Teachers preperation in B.Ed. programme. It helps the prospective teachers to acquire the professional skills required for teaching. The internship programme runs in three phases- 1. pre internship, 2.School Internship, 3.Post internship.

All the above stated curriculum aspects are practiced, demonstration, documented and valuated by the faculty of the institution. The College has a curriculum planning and implementation committee to over see the academic affairs of the college. The committee periodically meet to discuss on the methods, techniques and strategies to transact the curriculum more effectively. The committee also prepares a panel of subject experts for invited lectures, workshops, seminars, colloquium, etc.,. The committee further look into the facilities required for improvement in instructional facilities for quality input of curriculum.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institutional calendar of events prepared in sync with University calendar of events covering academic planning, delivery, monitoring, evaluation process, events of various activities.

Continuous Internal Evaluation.

Diagnostic test: A diagnostic test was conducted during I semester to understand the learning levels of students and classify them as advanced and slow learners/high performs.

Formative and summative assessment: Formative assessment are done

information of observation various activities and feedback on the test scores. Summative Assessment done through unit test, assignments and presentations by grading against bench marks including university practical and vivo voice exam.

Internal evaluation scores are announced before finalizing, to maintain transparency and grievances if any registered and resolved.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

89

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution works towards building a community with diversity, equity and inclusion developing responsible citizens.

Personality Building and professional ethics: Professional ethics and behavior which improves students dedication to excellence and readiness to bear responsibility are promoted through promoted through faculty development cell, placement cell etc., Institution contributes to value and personality enrichment, social responsibility, human rights, understanding religion, peace initiative through various study and club activities of institution.

Inclusivity: To sensitize students on gender equality and empowerment, various initiatives from form for women empowerment, study centers of Vivekanda, Mahathma Gandhi, Basava, Ambedkar and opportunity cells are promoted. Gender related topics are integral component of various cources under UG Programme for that institution has been maintaining sexual harassment cell, Anti Ragging cell and Students grievance redressal cell.

Community Connect and social accountability and Human values: Institution strives to inculcate of enhancement of character building responsible citizenship and civic awareness through conducting every year blood donation camps, Legal awareness programme and environmental issues.

Environment sustainability: Institution sensitizes students about importance of sustainable and eco friendly living and waste management by organizing various programmes which are promoted through Planting plants, Swachh bharath programme amd Waste management, etc.,

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

95

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

100

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

92

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners. The college takes every measure possible to understand the needs and requirements of the students before the

commencement of the program. Students are counseled, advised, suggested, and directed at the time of admission and Orientation program which is organized to familiarize with the course, mode of assessment as well as facilities available in college. Students with good co-curricular skills and talents are identified by the mentors and different committees of the college and are nurtured. Teachers before beginning their courses informally get the pulse of the students in the class, their knowledge about the course and their comfort level with English as a medium of instruction. With the increase in number of students from vernacular medium additional support and guidance is provided outside the classroom hours. Remedial classes for English grammer are also organized for the benefit of students. Theory papers which have a practical component for understanding the basic knowledge level of the students. Teachers during class interaction identify student potentialities and then devise strategies to reduce the gap in knowledge and skills.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
187	16

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our Institution strives to integrate experiential learning participate learning & problem solving methodology by using innovative teaching learning methodologies that brings a deep learning experience for the divergent students in the digital era.

Participatory learning method

1) Seminars.

2) Writing of lesson plans.

3) Group discussion.

4) Brainstorming

. 5) Role play.

Learning opportunities through Guest Lectures, Seminars & Workshops that fulfills the academic stated goals & outcomes. The extra Curricular activities plays on integral part of the students through various Cultural club, Social club, Sports clubs & Science club. Students participation in Intra & Inter College Competitions, Cultural events, Sports & Games will be enrich their professional ethics & social responsibilities. Annual Quality Assurance Report of SRI Experiential Learning methods.

Learning by doing projects like unit design, Blueprint based Question paper preparation, Practice in teaching skills, simulated lessons, Video lessons. Criticism lessons, practical class, C L C camp, visit to Residential schools and specially able schools, organizing social awareness programme near by villages in community.

Problem solving methods

Collaborative approaches in teaching learning process conducting, action research in the existing problem at the time of teaching in practice. Adopting scientific methods, project methods, problem solving methods, Critical enquiry approach, Inductive - deductive methods. File Description Documents Upload any additional information.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has been emphasizing ICT enabled tools for effective Teaching - Learning process. All the teachers were already used to

conducting lectures using LCDs and LED.The college conducted several training sessions on online teaching using LMS like Zoom, google classroom,online assessement methods, and other ICT tools. All the teachers used google and zoom classrooms, for their respective subjects. This has made the teaching learning process more effective and available for all students, and also we are uploading all our college activities in youtube and in the college website.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Sri K venkatapatheppa college Of Education assess its Students through various criteria The College has transparent and robust evaluation process in terms of frequency and mode. In order to ensure transparency in internal assessment, the system of internal assessment is communicated to the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process.

Students' performance monitored throughout the semesters by continuous assessment in theory and practical aspects.

a) Continuous internal evaluation of students: Continuous internal Assestment of the students is an integral part of the teaching learning process. The students have been encouraged continuously to study sincerely for the improvement of their performance in our college. The college has an examination committee to carry out the effective implementation of internal assessment and college examination. The university has included a semester pattern of examination for the B.Ed. students. The examinations and evaluation process of all the disciplines are conducted by the university in the end of each semester.

b) Display of internal assessment

c) Timely feedback of individual and group performance.

d) Provision of improvement opportunities.

e) Access to tutorial/ remedial support.

f) Provision of answering bilingually.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute appoints a senior supervisor for smooth conduction of examinations of college. If students are facing any problems, they are solved by the examination committee. The grievances during the conduction of theory or practical examinations are considered and discussed in consultation with the principal and if necessary forwarded to the university by examination section.There is complete transparency in the internal assessment. The criterion adopted is as directed by the university.At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.To ensure proper conduct of official tests, two invigilators are assigned to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination.The corrected answer papers of the students are distributed to them for the verification by the students and any

grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the college notice board..Noting the values in observation and validating the theoretical aspects student must submit assignment, seminar record regularly.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The curriculum of the programmes is designed by the Bengaluru North University . The new syllabus for two years B.Ed. Programme as to be followed. After completion of Teacher Education programme, the pupil teachers will be able to Attain harmonious development of their personality. Compete of the Global level through the use of inter disciplinary knowledge. Analize curriculum and select appropriate teaching strategies according to their needs. Develop key competencies as identified by National Council of Teacher Education(NCTE) Engage themselves in the process of self directed learning through the use of innovative practices. Applied teaching skills and methodology to deal with classroom problems. Empower themselves with subject content and pedagogy.. Expand their horizon of knowledge by integrating technology in the process of planning transaction of curriculum. Comprehend the characteristics, needs and strategies of dealing with diverse learners in an inclusive education. Develop various life skills needed for successful survival in society.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes are evaluated by the Institution. 1. At the beginning of every semester year, the subject teacher conveys Course Objectives (CO) at the introductory part of respective subjects. 2. The copies of the syllabus are kept in the College website The students can download the syllabus from website http//www.skvcecbpur.ac.in. 3. Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme etc. to the students. It is also given in the syllabus of each subject. 4. Following are the evaluation process of PO, PSO and CO. B.Ed-graduation Courses: Unit test in each method as decided in the syllabus. Enhance expository writing and communication skills in I Semester Understanding self, personality & yoga is a practical activity in I Semester. Teaching skills presentation/ Video lessons/ Simulated lessons/ Lesson designing in II Semester. Keeping this view in mind, some extra-curricular activities are subject and topic based i.e., Instant lecture in given topic, Rangoli competitions, Awareness/ celebration day, Kannada Rajyosthava, Women's day, Constitution day, Voter awareness day, AIDS awareness, Blood donation camps, Inter college sports and cultural competitions, etc., From these practices, a student can optimally express their knowledge and this enhances their confidence.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

93

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://skvcecbpur.ac.in/DOCS/SKVCE_STD_survey_2022_23.PDF

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

Blood Donation camp The institution has organised Mega Blood Donation camp every year Because blood cannot be produced or manufactured, patients who require it rely on blood donors for their survival. We frequently hear about the importance of blood donation in relation to the beneficiaries. It is known that up to three patients could benefit from a single blood donation. Keeping this in mind, Our trust organised. these camps are coordinated by large number of student volunteers each year. It has almost 05 blood drives every year once units are collected 162 units. Sports and cultural activities The K V and PE educational Trust has organisesevery year sports andcultural activities for students, teaching & Non-teaching staff of the trust. Our college is major role in all competetions. Swachh bharathabhiyan programme The institution has organised programme in every year, to maintain good environment campus in this programme participated all students and staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

210

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

18

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

SOURCES-MANAGEMENT CONTRIBUTION The Institution has excellent Infrastructure as per NCTE norms. Water and Environment maintenance: R.O water filters are installed for providing clean drinking water.

1. Computer Lab: Computer lab is well equipped with adequate computers. All systems are configured with latest configuration with broad band internet facility of 100MBPS and uninterrupted power supply backup of 2hours.

2. Psychology Lab: The psychological tests suggested by the affiliating University like intelligent tests, creativity tests, sentence completion tests, picture completion test, personality Development tests, concept achievement tests, general classroom achievement test, mirror drawing apparatus, memory drum and card scoring tray are available in the Lab.

3.Social Science Lab: In this lab charts, models globes, pictures, scrap book, model lesson plans, time lines, maps atlas rain gauge measuring instruments wind lane, drawing materials, slides and transparencies of different geographical and historical places are available. Social study lab is equipped with projector.

4 .Science Laboratory It is well equipped with specimens, microscopes, slides skeleton, dissection box and trays to carry out experiments related to Secondary School Syllabus relating to Biology. 5. Audio-visual Lab: Various Audio-visual aids like CD's, audio cassettes and transparencies on content of various School teaching subjects are available.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Adequate facilities for cultural Activities-Sports, indoor and outdoor games, gymnasium, yoga etc.

1. Multipurpose Hall- 2069.375Sqfts- Capacity of 250members

2. Seminar Hall- 1436.875Sqfts- Capacity of 150persons accommodation.

3. Ground- More than 5acres (Big ground) and Indoor stadium with capacity of 700members for conducting sports and games, and cultural programmes.

4. Open-Auditorium _ Capacity of 1500 seating capacity.

The institution has a common play ground of about more than 5 acres and an indoor stadium of capacity of 700. This is utilized of conducting Annual Sports meet of the institution. The physical infrastructure is co-opted from the sister institution-Sri K.Venkatapatheppa College of Physical Education (SKVCPE). A Special Coach Is appointed to coach the students for volley ball; throw ball, cricket and Basket ball. They also train the students for Inter-Collegiate tournaments.

The institution has an Open Auditorium of 1500 seating capacity with effective sound and lightening facilities. It is used for annual day function cultural activities and also co-curricular activities etc.

Multipurpose hall is also used for conducting cultural activities and conferences, seminars and workshops, debates. The hall of 250

seating capacity,

Seminar hall is also well equipped with adequate furniture's and equipments for facilitates better teaching process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1374978

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

During the Last five years 11480books are added in education section of the Library. Reference services and circulations are provided in the reading room. Where the students enhance their knowledge by reading books. Conducive environment for studies is created in the reading room.

The library has an advisory committee. The committee is headed by the HOD of this Institution and other members are faculty members, Librarian and a student representative, faculty and students are provided with regular reader advisory service and also user orientation programmes are frequently organized to familiarize and encourage students and students and staff to optimally utilize.

the Library Library is automated using Integrated Library Management

.

The library is completely automated with NEWGEN LIB Software NGL core version of 3.1.1 and open access system. The institutional has Six computers with internet facilities of 100MBPS speed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

36559

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All the institutional computers are having Internet facility of 100MBPS and uninterrupted power supply back up of 2hours. The teaching faculty were utilized LED Projector at maximum level through POWER POINT PRESENTATION. (PPT).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

990525

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution regularly plans and ensures that the available infrastructure is optimally utilized. Infrastructure established in the college library and sports facilities are kept open for the students and faculty during working hours and extended hours whenever required. The physical infrastructure is judiciously and optimally put to use.

This is reviewed by the concerned constituted committees. The institution generated and expands the infrastructure continuously. The advisory committee focus on upkeep and maintenance of the infrastructure. Apart of the budget is spent on the upkeep and maintenance of the infrastructure.

For the safety purpose, the institutional Management has been authorized for the installation of CCTcameras in each and every corner of the College building.

The College should be properly equipped with fire safety equipment, every floor must have a fire extinguisher.

Concerned about the safety of the student, the institutional Management has taken major step towards installation of fire extinguishers.

The institution is situated at the main road in a calm and natural surrounding with a complete pollution free campus. Provision of dustbins is there for maintaining cleanliness in the campus. Proper drainage system is provided in the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

148

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

148

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

10

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students council has formed during the academic year 2022-23. They involved in the academic, administrative, co-curricular and extra curricular activities of the college. They also share their ideas, interests and concerns for the development of the college. Our institution has a student council comprising of president, vise president, treasurer, representatives from male and female students. It performs the activities like Saraswathi pooja, Birthdays of great personalities, days of local and national importance, seminars, group assignments, group projects, field work activities.etc., and all the out reach programmes to conduct responsibilities has given

to the students council and other representative of the students of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association was established on 10/01/2016. We are conducting the alumni association meetings regularly. The office bearers of the association are elected unanimously. The alumni's show their interest in various activities of the college like farewell function, induction programme etc., and also development of the college. Most of the alumni settled in the teaching field and other alumnisettled in the different fields. The college invites them for different academic and non academic activities. They also involved in giving coaching for different competitive examinations like, TET, CET, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs** |

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: The institution aspires to provide quality teacher education to enlighten, emancipate and empower the rural downtrodden student teachers fraternity and foster lifelong learning bringing values community citizenship and leadership qualities among the pupil teachers.

Mission: To develops in students the skills and competencies necessary to pay the multi faced role, the teacher in the new millennium. To encourage innovativeness, creativity and excellence among students and faculty in an environment infused with spirit integrity and mutual trust.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participation management and it is reflected in the all the activities of the college. The college has IQAC placement cell, Grievance Redressal cell. At the beginning of the academic year the Principal along with

the IQAC members and staff prepares the academic calendar.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Practice in teaching is an important activity of teacher education programme. As per the instructions provided by the Bengaluru North University. The programmes was carried out from offline mode. The students were asked to choose the school near to them for practice in teaching. All the students choose the neighborhood schools and gave lessons. The teacher educators observed the lesson given by the students and provide feedback to their improvement in teaching.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college organogram shows the decentralized governance in college administration. The principal deals with execution and administration of the routine daily governance of the college. He is supported by the staff Members functional committees like anti ragging committee, placement cell, students grievance cell. Two senior faculty of Governing Council. The two staff members along with a few students are made in-charge of the conducting activities. The office work is looked after by the senior clerk.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Encouraging the faculty to do Research in Education. Deputing the faculties for attending conferences, workshops, seminars, etc., Financial assistance also begiven for faculty to do Higher Education if they required. Provide freetransportation facility for all staff members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows appraisal system for teaching staff. Self designed appraisal form is given to fill up. Rating scale consisting of 34 items to be rated from strongly Below average, Average, Good, Very good, excellent. Average and Very good with the points. 1-5 respectively.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal auditedannually.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The mobalization of student fee is the major source of income utalization. Utalization of fund is monitered and supervised by the Principal.

Resource mobalization policy and procedure before the financial year begins principal prepared the college budget. It includes requiring expences, such salary for un aided staff, electricity and Internet charges, stationery and other maintanance cost. It included planned expences such as library puchases, and other development expences. The budget is scruitanised and approved by the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC cell has contributed significantely for institutional aliasing the quality assurance strategy. The cordinal princples of IQAC are to promote quality consiousness among stake holders. Faculty members maintain attendance record of students. Enhance the overall performance of the students. Principal and staff decided to give exposure to the students in institutional activities such as anchoring the programme, being the chief guests and acting

aspresident and paper presentations.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structured & methodologies of operations:

1. Demonstration lessons given by the teacher educators including teachig skills will be obsrved by principal and other staff members and will be followd by detailed discussions and constructive feedback.

2. The report of the result shows the improvement of the teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File]
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated several measures in gender equity & sensitization in curricularcan be seen from the courses introduced by the institution.

Gender Equality

concept of gender equity refers to "fairness of treatment for both women and men, according to their respective needs.

Safety and security

Safety of girls is a top priority in our college campus. Now a days, safe and supportivecampus community is both an obligation and a challenge for college administrators andstudents.

CCTV surveillance

The institution has monitoring CCTV cameras to maintained in the college. It helps to keep acheck on anti-social activities. The institution takes good care of the students in every aspect.

Anti-Sexual Harassment Cell

Anti-Sexual Harassment Committee is also active in the college. It organizes various eventson awareness issues.

Faculty Advisor

Faculty advisors are assigned the responsibility of mentoring and counselling of the student'sboys and girls both. Each faculty advisor looks after the matters of a group of 10 to 15 students.

Common Rooms

The common room facilities for both female and male students are available in the college. campus where the students come in their free time to relax and entertain

File Description	Documents
Annual gender sensitization action plan	The institution has initiated several measures in gender equity & sensitization in curricular can be seen from the courses introduced by the institution. Gender Equality concept of gender equity refers to "fairness of treatment for both women and men, according to their respective needs.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety of girls is a top priority in our college campus. Nowadays, safe and supportive campus community is both an obligation and a challenge for college administrators and students. Institute should provide a comprehensive range of security amenities especially for girls within the premises, through a dedicated team of security personnel. CCTV surveillance The institution has monitoring CCTV cameras to maintained in the college. It helps to keep a check on anti-social activities.it also helps to maintain classes and students are wearing id cards as well uniform. The institution takes good care of the students in every aspect. Anti-Sexual Harassment Cell Anti-Sexual Harassment Committee is also active in the college. It organizes various events on awareness issues. College has appointed counsellors to guide the students and attend to the issues of the students. They motivate them regularly and guide them to lead a good life. Faculty Advisor Faculty advisors are assigned the responsibility of mentoring and

counselling of the student's boys and girls both. Each faculty advisor looks after the matters of a group of 10 to 15 students. If any problem is there both boys and girls are being counselled as per their requirements individually also. The common room facilities for both female and male students are available in the college campus where the students come in their free time to relax and entertain.

| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | C. Any 2 of the above |

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

a) Land scaping with trees and plants. The college has periodically done the Landscaping.

b) Waste Recycling management.The college is getting organic Manure from wet waste and dry waste.

Landscaping of the college is worth seeing and reflects aesthetic sense. The institute has a canopy of trees and plants to make the environment pollution free to safeguard the health of all the inmates. The lawns and the trees provide shade and beautiful ambience. Utmost care is taken to develop and maintain green landscaping by trained gardeners and supervisor. The construction, maintenance and beautification committee constituted in the college looks after the development and maintenance of the greenery in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — `C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — `A. Any 4 or All of the above`

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit — `C. Any 2 of the above`

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several

activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The institute organizes virtual ethnic day with the theme of Unity in Diversity. The Ethnic day was inaugurated by Principal Dr shekar. The complete event is coordinated by Mr. Gurumurthy More than 150 participants were participated in the virtual ethnic day.

Ayudha Puja, the dedicated ritual of worship of Universal Mother, the Almighty, the Supreme Power in the form of 'ayudhas', theperipherals, the accessories, the tools, the instruments, the machineries which make the human life better without which human life becomes impossible and inefficient.

The institution has celebrated Ganesha festival collaboration with other sister institution of the campus, Ganesha festival is very importance to education believes god of education.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution celebrates Independence Day, Republic Day, Gandhi Jayanti, Constitution Day to make the importance of freedom and the glory of Indian freedom struggle. They aim at highlighting the constitutional spirit of liberty, equality, justice, and fraternity. Moreover,

1. REPUBLIC DAY Republic day Celebration On 26th January 2021, 72nd Republic day celebration was held in Sri K V college of education. Our sister college BPed college students were participated in Republic day. The Event started at 8.45 a.m., few volunteers and physical director was took part in the Republic day parade. The Republic Day was opened with a flag hoist by Chairman of our college

K V & Panchagiri addressing the gathering. Our honourable principals, members of the faculty and students were delighted with their wise words for the occasion.

2. Independence Day Independence day celebration on 15/08/2021, 74th independence day celebration was held in was held in Sri K V college of education. Collaboration with ITI staff and students were participated in the independence day the event stared at 8.30 am, few volunteers and ¨Bped students were took part in Independence day parade.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international

commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India.

The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. This is a day to remind the students about the constitution of the country and the need to abide by it at all times.

Independence Day is celebrated every year on 15th of August, paradesand flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages student remember our national leaders and their sacrifices.

Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff. In today's times we inspire students of our institution to follow the Gandhian ideologies of truth and nonviolence and inspire them to contribute towards the peace and prosperity of the Nation.

Sadbhavana Diwas celebrated on 20th August every year. The Commemorate birth Anniversary of Sardar Vallabh Bhai Patel.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Blood Donation camp:

Objective of the Practice:

To Encourage the people to donate blood.

To inform the students how the donating blood can help other people who need blood how this campaign can help to save people

To encourage the students to actively participated blood donation camp.

Evidence of Success: This Blood donation camp has resulted increasein health benefits taken by the patients one who required camp resulted approximately every year benefited 400 patients. Blood donation camp is successfully completed.

2.ICT Enabled environment

Objective of th Practice:

To create an updated teaching method through Technology.

To Integrate Assistive Technology in the classroom.

To encourage the students to actively participate in the lecture

The Context:

Capitalizing on the wealth of digital learning gadgets available today and also understanding the necessity to adapt education to suit students of the "digital natives" era, the Institution has endorsed many modern pedagogical models

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To develop the sense of environment among the pupil teachers. .

To provide quality education to fulfil the global needs.

To develop an atmosphere of sincerity in a class where the teacher is alive and enthusiastic to develop a centre of excellence in true

sense of national policy on education.

To instil in all the teacher trainees right virtues, morale and ethical values and sense of fulfilled

To provide a platform to address ecological and environmental issues.

To bring out the inherent creative talents of the teacher trainees and nurture them.

To orient in record innovation and methodology in the field of education.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The distinctiveness of Sri K V college of Education lies in the academic experience which offers its students various curricular, co curricular and extra- curricular platforms to shape their particular thoughts problem solving capability and overall perception of the world.

The various activities which contribute towards the attainment of these goals are as follows.

Academic Learning happens through use of technology and mentoring by the teachers Students get trained in using ICT to enhance their learning experience.

An exposure to Indian values, customs and traditions is provided through the cultural and fine arts activities. Folk dances and Costumes, art forms of Indian Origin are reflected in these activities