



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		SRI K.VENKATAPATHEPPA COLLEGE OF EDUCATION
Name of the head of the Institution		Dr. Shekar.P.N
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08156263103
Mobile no.		9448435740
Registered Email		skvcecbpur@gmail.com
Alternate Email		shekarpn1@gmail.com
Address		C.V.V.Campus, Chikkaballapur
City/Town		Chikkaballapur
State/UT		Karnataka
Pincode		562101

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Subramanyam.S
Phone no/Alternate Phone no.	08156263103
Mobile no.	9845103493
Registered Email	skvce1980iqac@gmail.com
Alternate Email	sanesubramanyam@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://skvcecbpur.ac.in/DOCS/NAAC_AO_AR_2016_17.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://skvcecbpur.ac.in/DOCS/SKVCE_Calendar_of_events_2017_18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.09	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	22-Dec-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Micro teaching skills	18-Jan-2018	80

	8	
Video lessons/ Demonstration lessons	31-Jan-2018 2	80
Simulated lessons	05-Feb-2018 3	80

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sri K.Venkatapathappa College of education	State	UGC	2017 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Blood Donation Camp

Environment protection programme

Legal awareness programme

Plants sapling

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Innovative Practice	Integrated simulated ICT Lesson plans, teaching skills orientation and demonstration , students are provided computer practical knowledge in their activities and cultural festivals organised
Documentation of College activities	IQAC initiated to document all the curricular and co-curricular activities designed as per the syllabus of the curriculum.
Utilization of infrastructure to conduct CCA	The infrastructure facilities which are existence in the college are well utilized to conduct the various co-curricular activities.
Improving linkages	IQAC has got very cordial linkage and rapport with all teaching practicing schools, surrounding community, residential schools, orphanages homes, physically challenged schools, all district Govt. offices, JD office, University office and resource persons Identified in the society.
Extention activities	IQAC has provided extension services to the students and alumni to get employment opportunities in different schools.t
Enhancing carrier opportunities	IQAC has conducted campus interviews, guidance and counselling guided by teachers, skills oriented guidance provided to the students to face competitive carrier development activities
Decentralized work pattern	Very good freedom is provided to all the staff members as well as students to execute their responsivities.
Finance Management	All the finance accounts are yearly audited by chartered accountant.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	28-Apr-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	17-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College has used technology to communicate information to different stake holders/ agencies like JD Office, University office, District office, Management, Students and other resource persons.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has followed the curriculum timely designed by the University. It has based on choice based credit system, B.Ed., two years programme of study spreads over four semesters with four term and examinations. The successful completion of which would lead to the award of Bachelor degree of Education. The course contains hard core papers (These are compulsory subjects of study which support the main discipline). Soft core papers an option for the candidate to chose a course from a pool of courses offered by the respective B.Ed. colleges of Bangalore University. Each candidate should choose a combination of 2 soft core courses for B.Ed. programme from the combinations offered by the respective colleges. Optional courses- Optional courses a candidate has select any one of the electives prescribed Bangalore university and offered by the respective B.Ed. colleges. Enhancing professional competency (EPC) Course- The field based activities conducted enhance the professional competencies and skill. Internship activities- Internship is an integral component of Teachers preperation in B.Ed. programme. It helps the prospective teachers to acquire the professional skills required for teaching. The internship programme runs in three phases- 1. pre internship, 2.School Internship, 3.Post internship. All the above stated curriculum aspects are practiced, demonstration, documented and valuated by the faculty of the institution. The College has a curriculum planning and implementation committee to over see the academic affairs of the college. The committee periodically meet to discuss on the methods, techniques and strategies to transact the curriculum more effectively. The committee also prepares a panel of subject

experts for invited lectures, workshops, seminars, colloquium, etc.,. The committee further look into the facilities required for improvement in instructional facilities for quality input of curriculum. At the beginning of the academic year students are given an orientation on the B.Ed. curriculum meant for each academic year to enable the students to develop a better understanding about the theoretical and practical aspects apart from the modest of curriculum transaction and evaluation. For the, at the beginning of the academic year teacher educator is ask to prepare academic planning of the academic year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship	80
BEd	One day Educational visit	80
BEd	Educational tour	80
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

An effort was made to assess the curriculum feedback from the teachers, student teachers, employers and alumni for the academic year 2017-18. All the stake holders were agreed that the curriculum is academically flexible in selection of electives and optional subjects. The respondents has said that the curriculum has the quality of promoting self learning. Majority of the respondents agreed that the course component of the curriculum was helpful for holistic development and future placement of the students. Both students and teachers responded that the extended internship programme was helpful to develop basic skills of teaching. More than 80 of the respondents agreed that the college had various ways to faster and sustain ICT based innovation in IT materials and that the college library had adequate study materials to cater the teaching learning process of programme. The respondents also agreed that the curriculum provided enough opportunities to the student teachers and the faculties to participate in seminars, conduct research activities and publishing journals. All the respondents agreed that the curriculum provided updated life skills and value based knowledge to the students along with curricular knowledge. The response regarding the question on co-curricular and extra co-curricular activities, learning outcomes and its enhancements were highly positive. The institution considered that the feed back on curriculum played an important role in the enhancement and modification of the curricular aspects of the college. The collective feed back was analyzed and the report was submitted to the head of the institution to take up necessary actions for the further improvement of transaction of curriculum in the college. The institution also restructured the feed back questions from time to time in order to suit the changes in the teaching learning process and to comply with issues raised by the stake holders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEEd	Education	100	94	88
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	88	0	15	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	13	4	5	5	13

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution mentoring system has been introduced from 2014-15 for establishing a better and effective relationship between student and teacher and also continuously monitor council and guide students in educational personal matter. All teachers work as mentors for students allotted to them, this is a continuous process till the end of academic carrier of students. The aim of student mentorship is: 1. To enhance teacher students relationship. 2. To enhance students academic performance and attendance. 3. To monitor the students regularity and discipline. 4. To enable the parents to know about performance of wards. Students are based on their methods and also to their core subjects. They are divided into groups of 10 to 12 students, mentors are expected to offer guidance and counselling as and when they required. At least 3 to 4 meeting are arranged by mentors for their mentee in each semester. Type of mentoring done in our institution are 1. Professional guidance. 2. Career advancement. 3. Course work. 4. Assignments and seminars.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
88	15	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	ED	Semester	20/03/2018	24/04/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2 Continuous internal evaluation is an integral part of the teaching learning process. The students have been encouraged continuously to study sincerely for the improvement of their performance in our college. The university has introduced semester pattern of examination from academic session 2016-17. The examination and evaluation process of all the subjects are conducted by the university, at the end of each semester and declared the result. The college has also implemented various reforms in internal evaluation system. At the beginning of each semester the students are instructed about the syllabus and evaluation process. The formative approach to evaluate students achievements includes various academic activities like micro teaching, simulated, video lessons, seminar presentation, writing assignments, groups discussions, official internal test, project submission etc., The students knowledge of the subject is evaluated on the basis of their presentation skill, communication skill and language fluency. The internal examination schedule is coordinated with the academic calendar. With the academic calendar at most care is taken for the maximum attendance of the students and results of the internal examinations in the concern subjects. The subjects are apprised of their strengths and weaknesses for the further improvement. The IQAC monitors the evaluation process in its meeting and provides suggestions for improvement.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institutional academic calendar contains plans for curricular and co-curricular activities based on available working days as per norms framed by the university. The college begins the academic year in accordance with the schedule and guidelines given by the university calendar of events. Every semester the college prepares its academic calendar in accordance with the university calendar and it will be intimated to all the students and same is displayed in the college notice board. The academic calendar provides information about the date of commencement of the each semester. Internal assessment test schedule, academic related activities like pre-internship activity, post-internship activity and last working day of the semester with respect to the university guidance.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://skvcecbpur.ac.in/DOCS/SKVCE_Course_Outcomes_2017_18.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ED	BEd	Education	85	85	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://skvcecbpur.ac.in/DOCS/SKVCE_STD_survey_2017_18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Skill Development Programme	Education	10/07/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	International Journal of Creative research and thoughts	1	5.97
International	Indian Chronicle of English Literature	1	2.3
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Indian Chronicle of English Literature	1
International Journal of Creative Research and Thoughts	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	5	12	0
Resource persons	0	0	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation Camp	Indian Red Cross Society	14	140
Sapling plants	Forest Dept. of Chickabalapur	13	120
Swachh Bharath	Management	15	135
Legal Awareness	Management	14	150
Environment Protection	Management	14	150
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
Blood Donation Camp	Indian Red Cross Society	Karnataka State Branch	25
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharath	K.V.College of Physical Education	Swachh Bharath	20	190
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Demonstration Lesson	Ravi Kumar.S.B	Nalanda College of Education	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Practice	Practice Teaching	15 Schools	18/06/2018	02/08/2018	76
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sri K.V.English School	29/05/2017	Develop Carry out collaborative activities	50
Panchagiri Practicing High School	29/05/2017	Develop Carry our collaborative activitiess	160
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
725000	759304

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Newgenlib	Fully	NGL core version 3.1.1	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10639	571128	714	59414	11353	630542
Reference Books	2000	150000	100	20000	2100	170000
Journals	13	25000	0	0	13	25000
e- Journals	2000	10000	0	0	2000	10000
Library Automation	1	35000	0	0	1	35000
Others(specify)	12	11800	0	0	12	11800
Digital Database	1	35000	0	0	1	35000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	21	15	21	2	2	2	4	100	0
Added	0	0	0	0	0	0	0	0	0
Total	21	15	21	2	2	2	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
250000	257428	315000	352308

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution regularly plans to meet the needs of augmenting the infrastructure to keep pace with the academic growth. Additional infrastructure and resources are added every year according to need of the hour. The Classrooms, Laboratories, Library, Seminar hall, Multipurpose hall, Canteen, etc., are furnished with the adequate furniture and equipment to facilitate better teaching learning process. The institutional management is well aware about the new developments in education and academics. It tries its best to make available the infrastructure needed to pursuit of high academic growth. The institution ensures utilization of its infrastructural facilities to its maximum. The institution invariably encourages to use of its academic and physical facilities by organizing by different education activities.

<http://www.skvcecbpur.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Scholarship	1	2000
Financial Support from Other Sources			

a) National	Scholarships	130	785155
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Meditation	21/06/2018	165	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	TET CET Coaching	170	170	39	30
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
New Horizon English School, Chickballapur	25	6	Blooms English School, Bagepalli	12	4
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	10	Bachelor of Education	Education	PG Departments	Masters Degree
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Running Race	Institution	12
Tug of war	Institution	10
Bombing the city	Institution	8
Musical Chair	Institution	8
Cricket	Institution	12
Cultural Activities	Institution	30
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council has formed during the academic year 2017-18. They also involved in the academic and administrative aspects in the college. The student council helps to share the students ideas, interests, concerns with teacher educators and principal. They often help raise the funds for institutional activities, including social events, community projects, helping people in need and institute reforms many students learns skills that work and extension their formal education. Our college has a student council comprising of students representative both from male and female side with representation of teaching and non teaching staff under the chairmanship of principal. It performs the activities like Saraswathi Pooja, Birthdays of great personalities, days of national and international importance, etc., We organized blood donation camp and invited all the parents, alumni, all the students of the college for this task. We are organizing regular counseling discussion on academic and non academic activities. In View of the students, members of IQAC take the important decisions to develop the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Sri K.Venkatapatheppa College of Education is one of the premier co-educational, self financed and grant-in-aid college serving student community of the rural background of Chickballapur and adjacent districts of Karnataka. The student community of the college belongs to different socio- economic rural background giving different Intellectual, Social and Cultural values. The Institution takes care for all round development and growth of its students. The governing body of the college monitors each and every steps and policy taken by the authority and sanctions them. The Governing body maintains healthy and suitable academic environment in the college. The Head of the institution implements decision and policies of management. The teaching and non-teaching Staff closely work with greater interest for the development of the institution. Our Vision: The vision of the institution is to provide quality teacher education to enlighten , emancipate and empower the rural downtrodden students, teachers fraternity and foster lifelong learning, bringing values community citizenship and leadership qualities among the pupil teachers.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum framed by the affiliated University will be strictly followed by our college. The college has constituted curriculum executive body. which strictly adhere to the rules and regulations of the university in implementing the curriculum.
Teaching and Learning	Sri K.Venkatapatheppa College of Education is one of the premier co-educational self financed and grant-in-aid institution. The institution takes care of all round development of students. It aims at importing value and skill based education, knowledge oriented education aspiring to make the students worthy citizens of nation. PPT prepared by the faculty are involved in teaching learning process.
Admission of Students	As part of digitalization of government initiated by both central and state government university has

decided to start fully functional and transparent online admission system.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Sri K.Venkatapatheppa College of Education is one of the esteemed co-educational, self financed and grand-in aid college. The institution take care of all round development of the students. The head of the institution implements the decision and policy of the Management, teaching and non teaching staff closely work with him for the attainment of greater interest.
Administration	The management of the institution giving opportunity to participate in different activities. The college has a academic council with head of the institution and ex-officio members. All The Management of the institution giving opportunity to participate in different activities. The college has a academic council with head of the institution and ex-officio members. All the matter related to admission, curriculum, syllabus and academic calendar are discussed in the meeting of the council before finalization.
Finance and Accounts	Finance and accounts are verified by external authority.
Student Admission and Support	As a part of digitalization of Government initiated by State government. The university has decided to start fully functional and transparent online admission system.
Examination	Examinations are conducted by the rules and regulations framed by the University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.Shekar PN	One day state level workshop	Management	500
2018	Gurumurthy YG	One day state level seminar	Management	500
2018	Shivaramu T	One day state level seminar	Management	500

2018	Ravikuarmar SB	One day state level workshop	Management	500
2018	Subramanyam S	National Teachers Conference	Management	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	7	15	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Bank loan facility. Special leaves are sanctioned in case of savior health issues. During the admissions the priority is gen for the faculty members children 50 fee concession. Free transportation facility to all the faculty members. Free uniforms provided for all faculty members. Encouraging the faculty for studying higher education</p>	<p>Bank loan facility. Special leaves are sanctioned in case of savior health issues. During the admissions the priority is gen for the faculty members children 50 fee concession. Free transportation facility to all the faculty members. Free uniforms provided for all faculty members</p>	<p>Free transportation for all students. R.O Drinking water and fee concession for needy students.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institution is conducting internal and external Financial audits periodically. The collegiate education department audit cell visited to our college and verify the receipts collected by the college on behalf of Bangalore University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	96750	Furnitures
View File		

6.4.3 – Total corpus fund generated

1200000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Bangalore University	Yes	Management
Administrative	Yes	Joint Director for Collegiate Education	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Organizing cultural and sports activities for parents. Parent teacher association meeting conducted periodically. Some of the parents are utilized as Resource person for the development of college activities.

6.5.3 – Development programmes for support staff (at least three)

Encouraging the faculty to do Research in Education. Deputing the faculties for attending conferences, workshops, seminars, etc., Financial assistance also be given for faculty to do Higher Education if they required. Provide free transportation facility for all staff members.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

R.W.H. is installed. R.O drinking water facility for all staff and students. installation of CC Camera.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Demonstrat	20/04/2018	04/06/2018	08/06/2018	76

	ion Classes				
2018	Practice in teaching	20/04/2018	18/06/2018	02/08/2018	76
2018	Criticism lessons	20/04/2018	06/08/2018	10/08/2018	76
2018	Community Living Camp	20/04/2018	04/09/2018	06/09/2018	170
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Community Living Camp	04/09/2018	06/09/2018	95	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The Institution has to reshape the educational content to encompass ecological principles, sustainable practices and the interconnectedness of natural systems. Integrating environmental themes across disciplines, weather in science, social science or the arts method of teaching can provide students with holistic understanding of environmental issues and their implications. The institution has green and eco-friendly to maintain rain water harvesting with this we use water in different activities for cultivating plants and storing water for future in sumps. The institution/campus has to use solar system for street lights to save power consumption. The institution has maintained garbage "waste management" for getting manure in the wet waste and dry waste for different use.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	2
Physical facilities	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	1	25/07/2	1	Blood	1	150

			018		Donation Camp		
2018	2	2	04/09/2 018	3	Community Living Camp	4	200
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics Code of conduct and human values	29/05/2017	<p>Students must be regular in attendance for theory and practical Class. Students should come to the class room in decent and presentable attire. Students should park their vehicle in the students parking space only. Student should not have indecent behavior with staff and students that is harmful to the dignity of any individual. Code of conduct for students regularity, attended the college regularly, attend the lecturers practical sessions and class test regularly. Punctuality: Be on time for college, theory and practical sessions. Study: Complete class work, assignment sand the reflection general regularly.</p> <p>Behavior: Be honesty, behave politely and treat others with respect.</p> <p>Respect: Be respectful while under Jurisdiction of college and while participating in college activities. Faculty Duties: Faculty members are expected to conduct classes in appropriate manner as required by the course assigned. They should inform students of course objectives requirements and scheduled deal with student papers and examinations in a timely manner.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Skill Development Programme	10/07/2017	10/07/2017	150
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution has priority areas for making the campus eco friendly Energy conversation. All the compact fluorescent lamps (CFLs), mercury and sodium vapour (250 watt 125 watt) street lights have been changed to energy efficient Light Emitting Diodes (LEDs) bulbs and tube sets (40 watts) in the campus, The faculty members, administrative staff and students are sensitized to use electric power judiciously. Provisions of master switch to all the clean and green campus. Sri. K Venkatepatheppa college of education located at free pollution as well greenery ambience campus environmental friendly practices education combine to promote sustainable and eco-friendly practices in the campus and beyond the campus. The green campus concept offers the institution an opportunity to take the lead in redefining its environmental culture through instilling environmental ethics among students and staff. The Institute also promotes Clean and Green campus through adopting, practicing and promoting environmental friendly practices among students and staff to generate Eco consciousness among them and in the world around them. Rainwater Harvesting: Rainwater harvesting system installed in the entire institution. Both roof water and storm waters are harvested for various uses and recharging the ground water. The water stored at sump come in that we use the stored rain water is being used extensively in irrigating Horticultural Research Garden and plantation in the green campus and for recharging the aquifers/ ground water. Use of renewable energy Major initiative has already been taken by the institution for installing solar street lights. Entire campus street lights enlighten by solar energy. Plastic free campus The institution has to adopted plastic free campus as well separate maintained of all the students were following rules and regulations followed by institutional laws. Swachh Bharath Abhiyan: The institution has to followed by government initiatives that is Swachh Bharath Abhiyan the main motto is clean and green of your surroundings. Yearly twice conduced in the campus to drive campus neat and clean awareness about Swachh Bharath Abhiyan.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The institution has maintained all academic rules and regulation as per university norms as well as NCTE and NAAC. The institution has following the academic Process in that to ensure enough, High quality bench marking, to train the students understanding with experimental learning and practical approach. Organization of blood donation camp: Blood donation is vital part of world wide health car. It relates to transfusion as life sustaining and life saving procedure. The purpose of Blood donation donors provide the only supply of life saving blood for those in need donating blood is simple, fast and convenient. When you give blood it saves the life of others. The study found that frequent blood donors had lower risk of liver, lung, colon, stomach and throat cancer. There are many benefits of blood donation for the donors it reduces chances of hear attack, it lowers excess of iron in the body. Its stimulates blood self production. It prevents hemochromatosis. It reduced rick of developing cancer, Burns calories in the body. It improves our mental state, life is so my benefits are there by donating the blood. Because of these health consciousness our college is conducting blood donation camps every year. All the faculties,

students and alumni as well as parents actively participate in this blood donation camp. It is little bit contribution from our institution to the society. Every year our college 90 to 100 units of blood will be sent to Indian Red cross Society, Govt. Hospital, Chickballapur. Swachh Bharath Abhiyan: Swachh Bharath Abhiyan is one of the most significant and popular missions to have taken place in India. Swachh Bharath Abhiyan translates to clean India mission. This drive was formulated to cover all the cities and towns of India to make them clean. This campaign was administered by the govt. of India and was introduced by The Prime Minister of India Narendra Modi. It was launched on second October in order to honor Mahathma Gandhi's vision of clean India. The cleanliness campaign of Swachh Bharath Abhiyan was run on national level and encompassed all the towns rural and urban areas. It served as a great initiative making people aware of the importance of cleanliness. Swachh Bharath Abhiyan set a lot of objectives to achieve so that Indian could become cleaner and better. In addition, it not only appealed the sweepers and workers but all the citizens of the country. This helped in making the message reach wider. It aims to build sanitary facilities for all house holds. One of the most common problems in rural areas is that of open deification. Swachh Bharath Abhiyan aims to eliminate the Indian government intends to offer all citizens with hand pumps. Proper drainage system batch facility and more. This will promote cleanliness among citizens. India is in need of cleanliness drive like Swachh Bharath Abhiyan eradicate dirtiness. As the majority of the population of India lives in rural areas, it is a big problem. Generally in these areas people do not have proper toilet facilities. They go out of the field or road to excrete. This practice creates a lot of hygiene problem for citizens. Clean India mission can be of great health in enhancing the living condition of the people. Swachh Bharath Abhiyan will help in proper waste management as well. When we will dispose of waste properly and recycle the waste, It will develop the country. In the same way our college as also implemented Swachh Bharath Abhiyan in and around the villages of the College. We are following this Swachh Bharath Abhiyan in Chokkahalli, Jadalathmmanahalli adn Agalagurki, twice in a semester among the people of these villages. It is an integral part of our college progeamme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://skvcecbpur.ac.in/DOCS/SKVCE_Best_Practices_2017_18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of the main vision of the institution is to provide quality teacher education to downtrodden student teachers fraternity and faster lifelong learning, bringing values, community citizenship and leadership qualities. To encourage innovativeness creativity and excellence among students and faculty in an environment infused with spirit, integrity and mutual trust through self-realization make the pupil teachers develop harmony, co-ordination, co-operation. As our quality policy, we are committed to provide qualitative education and train our students in pursuit of excellence and enable them to integrate their skills and serve the society as inspiring teachers. To develop the sense of environment among the pupil teachers to provide quality education to fulfill the global needs, to develop an atmosphere of sincerity in a class where the teacher is alive and enthusiastic to develop a centre of excellence in true sense of national policy on education. To instill in all the teacher trainees right virtues, moral and ethical values and sense of fulfillment, to provide a platform to address ecological and environmental issues, to bring out the inherent creative talents of the teacher trainees and nurture them, to

orient in record innovation and methodology in the field of education.

Provide the weblink of the institution

http://skvcecbpur.ac.in/DOCS/SKVCE_Performance_2017_18.pdf

8.Future Plans of Actions for Next Academic Year

To make institution learning outcomes for excellence to obtain Good Quality Education for all students. Organize laboratory facility to encourage students passing out with professional improvement and skills. Establish a strong partnership between university and college. Improve the existing infrastructural facilities physical, natural ambience and sustainable development of Institute. The institution intends to commence various student learning centric initiatives to cater diverse and students learning needs. Conduct various student faculty exchange programmes. The institution intents to conduct FDPs, Seminars, Workshops and Conferences to enhance knowledge and bridge felt gaps. The various areas are: Advanced leadership skills, Green computing, TPM TQM. Establish new functional MOUs to facilitate college academic connection. To bring inclusivity cultural in the institution, we intend to conduct various extension and value building initiatives to deeply bring Indian values among young learners.