Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**SRI K.VENKATAPATHEPPA COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr Nagabhushana K R**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08156263103**
Mobile no.	**9448532695**
Registered Email	**skvcecbpur@gmail.com**
Alternate Email	**shekarpn1@gmail.com**
Address	**C.V.V.Campus, Chikaballapur**
City/Town	**Chickaballapur**
State/UT	**Karnataka**
Pincode	**562101**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Sri Subramanyam S**
Phone no/Alternate Phone no.	**08156263103**
Mobile no.	**9845103493**
Registered Email	**sanesubramanyam@gmail.com**
Alternate Email	**skvcecbpur@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.skvcecbpur.ac.in

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.skvcecbpur.ac.in/docs/coe.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**A**	**3.09**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**22-Dec-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Microteaching skills	**02-Nov-2016** **8**	**90**

| Video lessons/ Demonstration lessons | 15-Nov-2016 2 | 90 |
| Simulated lessons | 21-Nov-2016 4 | 90 |

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sri K.Venkatappatheppa College of Education	State	State	2016 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)

10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Blood donation Camp

Environment protection programme & Sapling plants

Cultural activities

Alumni meet

Swachh Bharath

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Innovative Practice	Integrated, Simulated ICT Lessons, Teaching skills orientation and demonstration lessons and cultural fests.
Documentation of College activities	IQAC initiated to document all the curricular and co-curricular activities designed as per the syllabus of the curriculum.
Utilization of infrastructure to conduct CCA	The infrastructure facilities which are existence in the college are well utilized to conduct the various co-curricular activities.
Improving linkages	IQAC has got very cordial linkage and rapport with all teaching practicing schools, surrounding community, residential schools, orphancies homes, physically challenged schools, all district Govt. offices, JD office, University office and resource persons Identified in the society.
Extention activities	IQAC has provided extension services to the students and alumni to get employment opportunities in different schools.
Enhancing career opportunities	IQAC has conducted campus interviews, guidance and counselling guided by teachers, skills oriented guidance provided to the students to face competitive carrier development activities
Decentralized work pattern	Very good freedom is provided to all the staff members as well as students to execute their responsivities.
Finance Management	All the finance accounts are yearly audited by charted accountant.

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes

Date of Visit	**16-Sep-2016**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2017**
Date of Submission	**21-Mar-2017**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The College has used technology to communicate information to different stake holders/ agencies like JD Office, University office, District office, Management, Students and other resource persons.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has followed the curriculum timely designed by the University. It has based on choice based credit system, B.Ed., two years programme of study spreads over four semesters with four term and examinations. The successful completion of which would lead to the award of Bachelor degree of Education. The course contains hard core papers (These are compulsory subjects of study which support the main discipline). Soft core papers an option for the candidate to chose a course from a pool of courses offered by the respective B.Ed. colleges of Bangalore University. Each candidate should choose a combination of 2 soft core courses for B.Ed. programme from the combinations offered by the respective colleges. Optional courses- Optional courses a candidate has select any one of the electives prescribed Bangalore university and offered by the respective B.Ed. colleges. Enhancing professional competency (EPC) Course- The field based activities conducted enhance the professional competencies and skill. Internship activities- Internship is an integral component of Teachers preperation in B.Ed. programme. It helps the prospective teachers to acquire the professional skills required for teaching. The internship programme runs in three phases- 1. pre internship, 2.School Internship, 3.Post internship. All the above stated curriculum aspects are practiced, demonstration, documented and valuated by the faculty of the institution. The College has a curriculum planning and implementation committee to over see the academic affairs of the college. The committee periodically meet to discuss on the methods, techniques and strategies to transact the curriculum more effectively. The committee also prepares a panel of subject experts for invited lectures, workshops, seminars, colloquium, etc.,. The committee further look into the facilities required for improvement in instructional facilities for quality input of curriculum. At the beginning of the academic year students are given an orientation on the B.Ed. curriculum meant for each academic year to enable the students to develop a better

understanding about the theoretical and practical aspects apart from the modest of curriculum transaction and evaluation. For the, at the beginning of the academic year teacher educator is ask to prepare academic planning of the academic year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	**-**	**Nill**
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	**0**	**Nill**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**0**	**0**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	**School Internship**	**90**
BEd	**One day trip programme**	**90**
BEd	**Educational tour**	**90**
[View Uploaded File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

An effort was made to assess the curriculum feedback from the teachers, student teachers, employers and alumni for the academic year 2016-17. All the stake holders were agreed that the curriculum is academically flexible in selection of electives and optional subjects. The respondents has said that the curriculum has the quality of promoting self learning. Majority of the respondents agreed that the course component of the curriculum was helpful for holistic development and future placement of the students. Both students and teachers responded that the extended internship programme was helpful to develop basic skills of teaching. More than 80 of the respondents agreed that the college had various ways to faster and sustain ICT based innovation in IT materials and that the college library had adequate study materials to cater the teaching learning process of programme. The respondents also agreed that the curriculum provided enough opportunities to the student teachers and the faculties to participate in seminars, conduct research activities and publishing journals. All the respondents agreed that the curriculum provided updated life skills and value based knowledge to the students along with curricular knowledge. The response regarding the question on co-curricular and extra co-curricular activities, learning outcomes and its enhancements were highly positive. The institution considered that the feed back on curriculum played an important role in the enhancement and modification of the curricular aspects of the college. The collective feed back was analyzed and the report was submitted to the head of the institution to take up necessary actions for the further improvement of transaction of curriculum in the college. The institution also restructured the feed back questions from time to time in order to suit the changes in the teaching learning process and to comply with issues raised by the stake holders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	100	80

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	80	0	15	0	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used

	ICT (LMS, e-Resources)	available	Classrooms		
15	13	4	4	0	7

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution mentoring system has been introduced from 2014-15 for establishing a better and effective relationship between student and teacher and also continuously monitor council and guide students in educational personal matter. All teachers work as mentors for students allotted to them, this is a continuous process till the end of academic carrier of students. The aim of student mentorship is: 1. To enhance teacher students relationship. 2. To enhance students academic performance and attendance. 3. To monitor the students regularity and discipline. 4. To enable the parents to know about performance of wards. Students are based on their methods and also to their core subjects. They are divided into groups of 10 to 12 students, mentors are excepted to offer guidance and counselling as and when they required. At least 3 to 4 meeting are arranged by mentors for their mentee in each semester. Type of mentoring done in our institution are 1. Professional guidance. 2. Career advancement. 3. Course work. 4. Assignments and seminars.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
80	15	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	6633	Semester	20/03/2018	13/05/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is on integral part of the teaching learning process. The students have been encouraged continuously to study sincerely for the improvement of their performance in our college. The university has introduced semester pattern of examination from academic session 2016-17. The examination and evaluation process of all the subjects are conducted by the

university, at the end of each semester and declared the result. The college has also implemented various reforms in internal evaluation system. At the beginning of each semester the students are instructed about the syllabus and evaluation process. The formative approach to evaluate students achievements includes various academic activities like micro teaching, simulated, video lessons, seminar presentation, writing assignments, groups discussions, official internal test, project submission etc., The students knowledge of the subject is evaluated on the basis of their presentation skill, communication skill and language fluency. The internal examination schedule is coordinated with the academic calendar. With the academic calendar at most care is taken for the maximum attendance of the students and results of the internal examinations in the concern subjects. The subjects are apprised of their strengths and weaknesses for the further improvement. The IQAC monitors the evaluation process in its meeting and provides suggestions for improvement.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institutional academic calendar contains plans for curricular and co-curricular activities based on available working days as per norms framed by the university. The college begins the academic year in accordance with the schedule and guidelines given by the university calendar of events. Every semester the college preparesi ts academic calendar in accordance with the university calendar and it will be intimated to all the students and same is displayed in the college notice board. The academic calendar provides information about the date of commencement of the each semester. Internal assessment test schedule, academic related activities like pre-internship activity, post-internship activity and last working day of the semester with respect to the university guidance.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.skvcecbpur.ac.in/doc/cout.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ED	BEd	Education	75	75	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.skvcecbpur.ac.in/doc/stdsatisfy.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Inter disciplinary approach to curriculum transaction	Education	23/12/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Speak India Debate competition	Sushma A	Speak India, Karnataka	11/11/2016	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Deccan Literary Journal	1	2.4
International	Indian Chronicle of English litature	1	2.3
[View Uploaded File]()			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
0	0	0	**Nill**	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	**Nill**	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	0	4	8	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation camp	**Indian Red Cross Society**	**12**	**130**
Taluk Level Youth fest	**Swamy Vivekananda kala balaga centre**	**13**	**140**
Plants sapling Cultural activities	**Dharani Yuvathi Mandali Art centre**	**12**	**135**
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood donation camp	**Indian Red Cross Society**	**Indian Red Cross Society**	**4**
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swacch Bharath	**Sri K.V.Educational Trust**	**Swachh Bharat**	**12**	**140**

sapling of plants	Sri K.V.Educatinal Trust	Sapling of plants	12	130

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Microteaching Demonstration	3	Management	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Practice in teaching	Internship	Panchagiri practicing High School, Chikballapur -9606688037	23/06/2017	29/07/2017	90

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sri K.V.College of Physical Education	26/05/2016	Sharing infrastructural and instructional facilities. Exchanging human resources	105
Sri K.V. English School	26/05/2016	Sharing instructional Infrastructural and human resource exchange	105
Panchagiri Practicing High School	26/05/2016	Sharing instructional Infrastructural and human resource exchangeSharing	105

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
722000	723987

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
New/gen lib	Fully	NGL core verstion 3.1.1	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10490	546486	149	24282	10639	570768
Reference Books	1850	135000	150	15000	2000	150000
Journals	8	16000	5	9000	13	25000
e-Journals	2000	10000	0	0	2000	10000
Library Automation	1	35000	0	0	1	35000
Others(specify)	12	11800	0	0	12	11800
Digital Database	1	35000	0	0	1	35000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	21	15	21	2	2	2	4	100	0
Added	0	0	0	0	0	0	0	0	0
Total	21	15	21	2	2	2	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

100 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
407000	41698	315000	307000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution regularly plans to meet the needs of augmenting the infrastructure to keep pace with the academic growth. Additional infrastructure and resources are added every year according to need of the hour. The Classrooms, Laboratories, Library, Seminar hall, Multipurpose hall, Canteen, etc., are furnished with the adequate furniture and equipment to facilitate better teaching learning process. The institutional management is well aware about the new developments in education and academics. It tries its best to make available the infrastructure needed to pursuit of high academic growth. The institution ensures utilization of its infrastructural facilities to its maximum. The institution invariably encourages to use of its academic and physical facilities by organizing by different education activities.

http://www.skvcecbpur.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Scholarship from Management	1	2000
Financial Support from Other Sources			

a) National	Scholarships	120	215830
b)International	Nill	Nill	Nill
[View File]()			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	21/06/2017	160	0
Personal Counselling and mentoring	17/11/2017	11	0
Language lab	04/12/2017	13	0
[View File]()			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	TET Coaching	160	160	30	20
2016	CET Coaching	160	160	5	2
2017	SLET	160	160	2	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Hymamshu jyothikala peeta	20	5	New Horizan High School	10	2
[View File]()					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2016	21	Bachelor of Education	Education	PG department of Different University and colleges	Masters degree

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Running race	Institution	10
Tug of war	Institution	10
Musical chair	Institution	8
Cultural Activities	Insitution	40

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council has formed during the academic year 2016-17. They also involved in the academic and administrative aspects in the college. The student council helps to shares students ideas, interests nonconcerns with teacher educators and principal. They often help rise the funds for institute wide activities, including social events, community projects, helping people in need and institute reforms many students learns skills that work and extensional their formal education. Our college has a student council comprising of students representative both from male and female side with representation of teaching and non teaching staff under the chairmanship of principal. It performs the activities like Saraswathi Pooja, observation of Birthdays of great personalities, days of national and internal national importance , etc., We organized blood donation camp and invited all the parents, all the students of the college for this task. We are organizing regular counselling discussion to improvise academic and non academic activities. View of the students are members of IQAC to take the important decisions to develop the institutional activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

The Alumni Association was established on 10/01/2016 and periodically we conducted meetings. The office bearers of the association are unanimously elected. Office bearers initiates in the college activities according to their interest and free time. Usually the alumni involves in induction program and farewell functions of the college. Most of our alumni settled in teaching field. So college invites them in different academic orientation programmes. They also contributes expenses of induction and farewell programmes of the institution with their self interest. The involve in coaching students for different competitive examinations like TET, CET, SLET, NET and etc.,

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

two meeting.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Sri K.Venkatapatheppa College of Education is one of the premier co-educational, self financed and grant-in-aid college serving student community of the rural background of Chikballapur and adjacent district of Karnataka. The student community of the college mostly belongs to different socio- economic rural background giving different Intellectual, Social and Cultural values. The Institution takes care for all round development and growth of its students. The governing body of the college monitors each and every steps and policy taken by the authority and sanctions them the govern maintain in implement healthy suitable academic environment. The head of the institution implements decision and policies of management. The teaching and nonteaching staff closely work with him/her for attainment of greater interest. Our Vision: The vision of the institution is develop in students the skills and competencies necessary to pay the multi phased role, the teacher in the new millennium, to encourage innovativeness, creativity and excellence among students and faculty in an environment infused with spirit, integrity and mutual trust.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Sri K.Venkatapatheppa College of Education is one of the premier co-educational self financed and grant-in-aid institution. The institution takes care of all round development of the

	students. It aims at imparting value and skill based education, knowledge oriented education aspiring to made the students worthy, worthy citizens of the nation. PPT prepared by the faculty are inward in the teaching learning process.
Curriculum Development	The curriculum is framed by the University strictly followed by our institution. College has constituted curriculum executive body which strictly adhere to the rules and regulations of the university in implementing the curriculum and syllabus.
Admission of Students	As a part of digitalization of government initiated by both central and state government. University has decided to start fully functional and transparent admission system also create a centralized digital data base of students. After the completion of selection list is uploaded to the university portal

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Sri K.Venkatapatheppa College of Education is one of the esteemed co-educational, self financed and grand-in-aid college. The institution take care of all round development of the students. The head of the institution implements the decision and policy of the management, teaching and non teaching staff closely work with him for the attainment of greater interest
Administration	The management of the institution giving opportunity to participate in different activities. The college has a academic council with head of the institution and ex-officio members. All the matter related to admission, curriculum, syllabus and academic calendar are discussed in the meeting of the council before finalization.
Finance and Accounts	Finance and accounts are verified by external authority.
Student Admission and Support	As a part of digitalization of Government initiated by State government. The university has decided to start fully functional and transparent online admission system.
Examination	Examinations are conducted by the rules and regulations framed by the

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Sri Gurumurthy Y G	A two day orientation programme on CBCS B.Ed., curriculum	Management	500
2016	Sri Shivaramu T	A two day orientation programme on CBCS B.Ed., curriculum	Management	500
2016	Sri Guruprasad.C.K	A two day orientation programme on CBCS B.Ed., curriculum	Management	500
2016	Dr.shekar PN	A two day orientation programme on CBCS B.Ed., curriculum	Management	500
2016	Sri Narendra Babu.V	A two day orientation programme on CBCS B.Ed., curriculum	Management	500
2016	Sri Subramanyam S	A two day orientation programme on CBCS B.Ed., curriculum	Management	500
2016	Sri Ravikumar S B	A two day orientation programme on CBCS B.Ed., curriculum	Management	500
		View File		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

staff				
No Data Entered/Not Applicable !!!				
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nill	**0**	**Nill**	**Nill**	**0**
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	**6**	**15**	**0**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Bank loan facility. Special leaves are sanctioned in case of savior health issues. During the admissions the priority is gen for the faculty memberss children 50 fee concession. Free transportation facility to all the faculty members. Free uniforms provided for all faculty members. Encouraging the faculty for studying higher education	**Bank loan facility. Special leaves are sanctioned in case of savior health issues. During the admissions the priority is gen for the faculty memberss children 50 fee concession. Free transportation facility to all the faculty members. Free uniforms provided for all faculty members.**	**Free transportation for all students. R.O Drinking water and fee concession for needy students.**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institution is conducting internal and external Financial audits periodically. The collegiate education department audit cell visited to our college and verify the receipts collected by the college on behalf of Bangalore University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	**0**	**0**
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6.4.3 – Total corpus fund generated

1200000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Bangalore University	Yes	Management
Administrative	Yes	Joint Director for Collegiate Education	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Organizing cultural and sports activities for parents. Parent teacher association meeting conducted periodically. Some of the parents are utilized as Resource person for the development of college activities.

6.5.3 – Development programmes for support staff (at least three)

Encouraging the faculty to do higher education. Deputing the faculties for attending conferences, workshops, seminars, etc., Financial assistance also be given for faculty to do Higher Education if they required. Provide free transportation facility for all staff members.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No. of library books enhanced, Computers are added to computer lab, LED lamps are used to save energy.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	State level Educational conference	14/07/2017	14/07/2017	14/07/2017	124
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Community Living Camp	04/09/2018	06/09/2018	95	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The Institution has to reshape the educational content to encompass ecological principles, sustainable practices and the interconnectedness of natural systems. Integrating environmental themes across disciplines, weather in science, social science or the arts method of teaching can provide students with holistic understanding of environmental issues and their implications. The institution has green and eco-friendly to maintain rain water harvesting with this we use water in different activities for cultivating plants and storing water for future in sumps. The institution/campus has to use solar system for street lights to save power consumption. The institution has maintained garbage "waste management" for getting manure in the wet waste and dry waste for different use.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Physical facilities	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	2	1	18/07/2016	1	Blood Donation camp	1	150
2016	4	4	04/09/2018	3	Community Living Camp	4	200
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional ethics code of conduct and human values	26/04/2016	Students must be regular in attendance for theory, practical Class. Students should come to the class room in decent and presentable attire. Students should park their vehicle in the students parking space only. Student should not have indecent behavior

with staff and students that is harmful to the dignity of any individual. Code of conduct for students regularity, attended the college regularly, attend the lecturers practical sessions and class test regularly. Punctuality: Be on time for college, theory and practical sessions. Study: Complete class work, assignments and the reflection general regularly. Behavior: Be honesty, behave politely and treat others with respect. Respect: Be respectful while under Jurisdiction of college and while participating in college activities. Faculty Duties: Faculty members are expected to conduct classes in appropriate manner as required by the course assigned. They should inform students of course objectives requirements and scheduled deal with student papers and examinations in a timely manner.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Cultural Fest	14/04/2016	14/04/2016	150

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution has priority areas for making the campus eco friendly Energy conversation. All the compact fluorescent lamps (CFLs), mercury and sodium vapour (250 watt 125 watt) street lights have been changed to energy efficient Light Emitting Diodes (LEDs) bulbs and tube sets (40 watts) in the campus, The faculty members, administrative staff and students are sensitized to use electric power judiciously. Provisions of master switch to all the clean and green campus. Sri. K Venkatepatheppa college of education located at free pollution as well greenery ambience campus environmental friendly practices education combine to promote sustainable and eco-friendly practices in the campus and beyond the campus. The green campus concept offers the institution an opportunity to take the lead in redefining its environmental culture through instilling environmental ethics among students and staff. The Institute also promotes Clean and Green campus through adopting, practicing and promoting environmental friendly practices among students and staff to generate Eco-

consciousness among them and in the world around them. Rainwater Harvesting: Rainwater harvesting system installed in the entire institution. Both roof water and storm waters are harvested for various uses and recharging the groundwater. The water stored at sump come in that we use The stored rainwater is being used extensively in irrigating Horticultural Research Garden and plantation in the Chauras Campus and for recharging the aquifers/ ground water. Use of renewable energy Major initiative has already been taken by the institution for installing solar street lights. Entire campus street lights enlighten by solar energy. Plastic free campus The institution has to adopted plastic free campus as well separate maintained of all the students were following rules and regulations followed by institutional laws. Swachh Bharath Abhiyan: The institution has to followed by government initiatives that is Swachh Bharath Abhiyan the main moto is clean and green of your surroundings. Yearly twice conduced in the campus to drive campus neat and clean awareness about Swachh Bharath Abhiyan.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The institution has maintain all academic rules and regulation as per university norms as well as NCTE and NAAC. The institution has following the academic Process in that to ensure enough, High quality bench marking, to train the students understanding with experimental learning and practical approach. Organization of blood donation camp: Blood donation is vital part of world wide health car. It relates to transfusion as life sustaining and life saving procedure. The purpose of Blood donation donors provide the only supply of life saving blood for those in need donating blood is simple, fast and convenient. When you give blood it saves the life of others. The study found that frequent blood donors had lower risk of liver, lung, colon, stomach and throat cancer. There are many benefits of blood donation for the donors it reduces chances of hear attack, it lowers excess of iron in the body. Its stimulates blood self production. It prevents hemochromatosis. It reduced rick of developing cancer, Burns calories in the body. It improves our mental state, life is so my benefits are there by donating the blood. Because of these health consciousness our college is conducting blood donation camps every year. All the faculties, students and alumni as well as parents actively participate in this blood donation camp. It is little bit contribution from our institution to the society. Every year our college 110 to 120 units of blood will be sent to Indian Red cross Society, Govt. Hospital, Chickballapur. Swachh Bharath Abhiyan: Swachh Bharath Abhiyan is one of the most significant and popular missions to have taken place in India. Swachh Bharath Abhiyan translates to clean India mission. This drive was formulated to cover all the cities and towns of India to make them clean. This campaign was administered by the govt. of India and was introduced by The Prime Minister of India Narendra Modi. It was launched on second October in order to honor Mahathma Gandhijis vision of clean India. The cleanliness campaign of Swachh Bharath Abhiyan was run on national level and encompassed all the towns rural and urban areas. It served as a great initiative making people aware of the importance of cleanliness. Swachh Bharath Abhiyan set a lot of objectives to achieve so that Indian could become cleaner and better. In addition, it not only appealed the sweepers and workers but all the citizens of the country. This helped in making the message reach wider. It aims to build sanitary facilities for all house holds. One of the most common problems in rural areas is that of open deification. Swachh Bharath Abhiyan aims to eliminate the Indian government intends to offer all citizens with handpumps. Proper drainage system batch facility and more. This will promote cleanliness among citizens. India is in need of cleanliness drive like Swachh Bharath Abhiyan eradicate dirtiness. As the majority of the population of India lives in rural areas, it is a big problem. Generally in

these areas people do not have proper toilet facilities. They go out of the field or road to excrete. This practice creates a lot of hygiene problem for citizens. Clean India mission can be of great health in enhancing the living condition of the people. Swachh Bharath Abhiyan will help in proper waste management as well. When we will dispose of waste properly and recycle the waste, It will develop the country. In the same way our college as also implemented Swachh Bharath Abhiyan in and around the villages of the College. We are following this Swachh Bharath Abhiyan in Chokkahalli, Jadalathmmanahalli and Agalagurki, twice in a semester among the people of these villages. It is an integral part of our college progeamme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.skvcecbpur.ac.in/doc/bestpratice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of the main vision of the institution is to provide quality teacher education to downtrodden student teachers fraternity, faster lifelong learning, bringing values, community citizenship and leadership qualities. To develop in students the skills and competencies necessary to pay the multifaceted role, the teacher in the new millennium. To encourage innovativeness, creativity and excellence among students and faculty in an environment infused with spirit, integrity and mutual trust . Through self realization make the people teachers develop harmony, co-ordination, co-operation, charity, love, peace, non violence and national integration. Our quality policy We are committed to provide qualitative education and train our students in pursuit of excellence and enable them to integrate their skills and serve the society as inspiring teachers. To develop the sense of environment among the people teachers to provide quality education to fulfill the global needs, to develop an atmosphere of sincerity in a class where the teacher is alive and enthusiastic to develop a Centre of excellence in true sense of national policy and education. To instill in all the teacher trainees right virtues, morale and ethical values and sense of fulfillment to provide a platform to address ecological and environmental issues. To bring out the inherent creative talents of the teacher trainees and nurture them.

Provide the weblink of the institution
http://www.skvcecbpur.ac.in/doc/instperformance.pdf

8.Future Plans of Actions for Next Academic Year

To make institution Learning outcomes for excellence to obtain Good Quality Education for all students. Organise laboratory facility to encourage students passing out with professional improvement and skills. To establish a strong partnership between university and college. To improve the existing infrastructure both physical, natural ambience and sustainable development of institute. The institution intends to commence various student learning centric initiatives to cater diverse and students learning needs. Conduct various student faculty exchange programmes. The institution intents to conduct FDPs, Seminars, Workshops and Conferences to enhance knowledge and bridge felt gaps. The various areas are: Advanced leadership skills, Green computing, TPM TQM. Establish new functional MOUs to facilitate college academic connection. To bring inclusivity cultural in the institution, we intend to conduct various extension and value building initiatives to deeply bring Indian values among young learners.